

WESTBROOK/GLEN GROVE
PTA MEETING MINUTES

DATE: March 15, 2017

ATTENDEES: Helena Vena, Pam Urso, Tracy Kellner, Tanya Klatt, Jennifer Crouse, Anne Engro, Christie Gillen, Diane Stefani, Deb Kloet; Gail Noorgarden; Pam Paradies; Purva Singla; Angela Shim

CALLED TO ORDER: 9:20am at Glen Grove School

Approval of February 2017 Minutes: Approval Agreed

A. INTRODUCTION OF ATTENDEES

B. PRINCIPAL UPDATES:

- GLEN GROVE, HELENA VENA
 - 5th grade performance next week
 - spring break coming up
 - PAARC starts Wed after spring break
 - excited about updated math task force
 - phase 2 assessment test will also be given the week after spring break

C. GUEST SPEAKER- HELENA VENA-SOCIAL EMOTIONAL LEARNING

- Provided history of Social Emotional Learning program. In 2003, IL adopted social emotional learning and mandated schools to implement this program. Social emotional learning is a process for helping children develop the fundamental skills to effectively handle school and work, relationships, and their own personal development. These skills include recognizing and managing emotions, caring for others, establishing positive relationships, making responsible decisions, and handling challenging situations. Studies show that this promotes mental well being and increases positive energy in school.
- At Glen Grove in 2011, data from parent survey showed there might have been an issue with teasing/bullying; this data was similar for all across district however survey from students found that they didn't feel that the same way. District 34 set strategic goal to make some changes; formed recess council; assigned seating on bus; began using reflection forms. The following year the assigned seating on the bus decreased the discipline referrals by 50% and they saw a 12% change in bullying;
- 2013-14, leadership implemented CHAMPS which helps teachers set up classroom expectations in consistent way.
- 2014-15- educators continued to attend training
- 2015-16- foundations teams meets monthly; looking at areas of need and no need
- 2016-17: Helena leading district to continue this program; all grades will also be learning Second Steps, a universal classroom based program that helps students understand and manage their emotions, control their reactions, be aware of others' feelings, and have the skills to problem-solve and make responsible decisions.

D. TREASURER REPORT: See attached treasurer report

E. CHAIR UPDATES:

- 1) Gift cards: Last gift card fundraising; trying to coordinate with teacher appreciation week; flyer out by Monday; due by April 5th; May 1st-5th teacher appreciation week
- 2) No Stress Fundraiser: a lot of forms didn't come home; remind kids to turn in envelopes
- 3) Environmental: need to maintain courtyard; need volunteers to maintain it; maybe girl scout/boys scouts can come in
- 4) Pastries with parents; WB May 18th; GG book fair May 23rd-26th; ice cream social May 25th
- 5) 5th grade picnic- might have to pay for port a potty for picnic; will discuss at PTA council
- 6) Mixed bags- Might consider coupon book instead for next year
7. Spring baskets- meeting on Friday to run baskets; and how to organize

F: BOARD UPDATE:

- Discussed revising the middle school schedule; thought of not having Xblock and adding more math minutes; however board decided that is was not able to work more math minutes in schedule and there would be staffing constraints; as of now there is no plan to add math minutes however will there will be discussions of this in the future.
- Math task force: charge was to find a tool that could be utilized to identify students for advanced and accelerated math; the task force recommended the use of a matrix to determine a student's math placement. Prior to recent years (before the proclivity model surfaced), the district utilized a matrix as part of its placement process. The task force proposing that adjustments be made to components within the old matrix. Phase 1: matrices used for all students
- Phase 2: dist. will identify students who don't qualify in Phase 1 but in a range determined by the Dist. these students will do supplemental math test, student survey, additional teacher input.
- Phase 3: Appeal process- student test, student survey, parent survey, additional teacher input- then committee will decide.

G. Other items:

- Board Positions: Membership, Secretary and vice president open

Meeting Adjourned: 11:15 AM

Respectively submitted by Anne Engro, PTA Membership Coordinator